

Learning Lessons for *Day 7* for *5th Grade*

Directions: Please complete the following work below for each subject. Even if you are completing ALL digital choices, we will need this page from you for each day we are away from school. ***Please remember-to get credit and count as present, all work needs to be turned in.***

Student Name _____

FOR: **Wednesday, April 1st**

ELA

- Students must read the short passage called “The Worst April Fool’s Day Prank Ever” and answer the questions. The passage and questions can be found on the student’s **ELA Google Classroom** and/or attached to this packet. You may submit your assignment on Google Classroom or turn it in upon our return to school.

(Parent Initials _____)

Math

- Students will introduce themselves to the Case of the Forgetful Pharaoh by reading the short story. A recording sheet will be included in today’s packet. This sheet will be needed for all five pages, so don’t lose it! Clue 1 should be finished today. Use the clue to eliminate any places that you can on your recording sheet.

(Parent Initials _____)

Science

- Students will read a passage about blizzards on **NewsELA** and complete the quiz that goes along with it. They may submit it online. Hardcopies will also be available for students who need work packets. Students will also read a short supplemental text about blizzards with a worksheet to accompany it. Both must be completed and students may use information from BOTH to help them with the assignments. Links will be made available to students for the second reading prompt.

(Parent Initials _____)

History

- Students will log into **NewsELA** and read a short passage with illustrations that show what the North American territory was like after the French and Indian War. Students will answer the writing prompt and complete the quiz attached to the assignment. Students with a hardcopy packet will submit their work upon our return to school. (Parent Initials _____)

Pernecky

- Please see Ms. Pernecky’s **Directed Learning Google Classroom** to access assignments.

Teacher Office Hours: 9:00-11:30 12:30-2:30

Name: _____

The Worst April Fools' Prank Ever:

A Fictional Narrative

Directions: Read the passage using Close Reading strategies and complete the corresponding questions.

- 1 Have you ever made a choice that seemed perfect in the moment? Maybe you had an idea that you thought seemed harmless, but moments later you wish you could take it back, but because you didn't think your ideas through in the first place, you can't change what has already been done? That is how I am feeling as I sit here outside of my school principal's office. An hour ago I made a really bad decision that I thought was a funny prank. Turns out, I am not so hilarious and I have found myself in hot water, My principal is livid, I have inconvenienced my mom, and my best friend may hate me after today.
- 2 I am not a prankster. I don't normally play tricks on people, but today is April 1st, April Fools' Day. My friends and I had just arrived at school and headed to the cafeteria for a bite to eat before the first bell of the day. We are lucky to get breakfast served at school. After grabbing my usual chocolate milk and protein bar, I sat down with my buddies. We started talking about the fact that it was April Fools' Day and that is when the idea popped into my head. Without my friend noticing, I grabbed his backpack from the floor, hid it behind my back, and went out to the hallway to grab a drink. I thought it would be a funny prank to hide his backpack in the bushes outside of the school. My spontaneous thought was we would get up from breakfast, he would look high and low for a few moments, and right before he was late to class I would tell him where his backpack was hiding. A harmless prank that would just give him a moment of panic and the rest of us would have a good laugh as he raced around trying not to be late. What I didn't consider is that my buddy's backpack would contain his house key, cell phone, and \$25 in cash for our class sweatshirt that was due today.
- 3 The bell rings, we get up, grab our things, and just as I had hoped, CJ looks high and low for his backpack.
- 4 "Very funny, guys, who's got it?" CJ questions with a smile on his face.
- 5 "Dude, what?" I respond.
- 6 "Give me my backpack!" CJ demands.
- 7 "I don't have it," I retort.



The Worst April Fools' Prank Ever:

Fictional Narrative

Directions: Use the selection to answer the questions.

1. What is the author's purpose for writing this selection?
 - A. To share a personal experience.
 - B. To persuade readers to celebrate April Fools' Day.
 - C. To explain to readers how to pull off the perfect prank.
 - D. To inform readers about contents in a backpack.
2. All of the following events took place in the story except
 - A. Kevin had breakfast with his friends in the cafeteria.
 - B. Kevin's mom was leaving work to come up to the school to speak with the principal.
 - C. CJ was going to be late to class looking for his backpack.
 - D. CJ and Kevin had plans to play basketball after school.
3. "My principal is **livid**, I have inconvenienced my mom, and my best friend may hate me after today."
Using context clues, what is an antonym for **livid**?
 - A. irate
 - B. disrupted
 - C. joyful
 - D. enraged
4. Share about a time when you made a mistake and regretted the bad choice you made. What happened? How did you fix the situation? What did you learn from the experience?

MATH MYSTERY:

CASE OF THE FORGETFUL PHARAOH

January 20 1250BC

YOU HAVE FOUND AN ANCIENT EGYPTIAN SCROLL WRITTEN BY A ROYAL SCRIBE. READ IT CAREFULLY!

Rameses the Great Pharaoh has been extremely busy focusing on building cities and monuments for Egypt. However, his hard work and dedication to making the country a better place has left the Pharaoh frazzled, tired and a little forgetful of late.

Many civilians reported that the Pharaoh appears to be missing his Royal Scepter, which is an emblem of kingship. It looks like a shepherd's hook, and has alternating bands of blue and gold.

A royal Magician, named Dedi, came to see the Pharaoh early this morning. Their conversation was as follows:

Dedi the magician asked, *"I have noticed lately that you have not been carrying your scepter, why is that?"*

"Well, I've been so busy visiting many places lately, and with all that has been going on I have forgotten where I left it!" Replied Rameses.

"I am frustrated, angry and ever so tired. I have wracked my brain trying to think where it could be. I was hoping someone would turn it in by now, but alas still no scepter."

Dedi the magician then suggested *"I know a spell that could summon a great detective from the future to come and help. Would you be interested using them to locate your scepter?"*

Rameses was surprised! *"From the future? A great detective? Well, I must say I'd be most impressed if that were possible."*

Dedi confidently replied *"You'd be amazed what a little magic can do. In fact, they are reading our very conversation right now!"* Dedi continued to caution, *"However, if the detective fails to complete this task they will be stuck in our time forever!"*

Rameses eyes filled with excitement and hope! *"YES! I would be most grateful for this futuristic detective, but you had better bring back more than one detective to guarantee they will find my royal scepter."*

ABRA CADABRA! YOU HAVE BEEN TELEPORTED BACK TO ANCIENT EGYPT!

With an Improper Fraction... Division is the Action!

Divide the **Numerator** by the **Denominator**.

$$\begin{array}{r} 21 \\ \underline{5} \end{array}$$

After you solve the problem...

The **quotient becomes the whole number**

The **remainder becomes the numerator**

The **denominator stays the same.**

$$\begin{array}{r} 21 \\ \underline{5} \end{array} \longrightarrow 5 \overline{) 21} \begin{array}{r} 4 \\ \underline{20} \\ 1 \end{array} \longrightarrow 4 \frac{1}{5}$$

Name: _____

CONVERT IMPROPER FRACTIONS TO MIXED NUMBERS - CLUE 1

Reveal a clue by converting the improper fractions to mixed numbers (simplify your answers as much as possible). Use your answers to match and place the letters in the boxes to reveal a clue. Put the letter in every box that it matches your answer in (there may be more than one!) The first one has been done for you.

Convert the following improper fractions to mixed numbers. You must simplify your answers if

$\frac{91}{9} = 10\frac{1}{9}$	H	$\frac{87}{9}$ <small>possible!</small>	A	$\frac{73}{7}$	E
$\frac{42}{4}$	P	$\frac{43}{6}$	O	$\frac{7}{5}$	T
$\frac{5}{3}$	L	$\frac{9}{2}$	I	$\frac{18}{8}$	C
$\frac{40}{11}$	F	$\frac{106}{12}$	N	$\frac{40}{18}$	Y
$\frac{72}{14}$	R	$\frac{25}{9}$	S	$\frac{44}{5}$	D
$\frac{26}{7}$	U				

$2\frac{2}{9}$	$7\frac{1}{6}$	$3\frac{5}{7}$

$2\frac{1}{4}$	$7\frac{1}{6}$	$3\frac{5}{7}$	$1\frac{2}{3}$	$8\frac{4}{5}$

$8\frac{5}{6}$	$7\frac{1}{6}$	$1\frac{2}{5}$

$3\frac{7}{11}$	$4\frac{1}{2}$	$8\frac{5}{6}$	$8\frac{4}{5}$

	H	
$1\frac{2}{5}$	$10\frac{1}{9}$	$10\frac{3}{7}$



$2\frac{7}{9}$	$2\frac{1}{4}$	$10\frac{3}{7}$	$10\frac{1}{2}$	$1\frac{2}{5}$	$10\frac{3}{7}$	$5\frac{1}{7}$

$9\frac{2}{3}$	$1\frac{2}{5}$

	H	
$1\frac{2}{5}$	$10\frac{1}{9}$	$10\frac{3}{7}$

$2\frac{7}{9}$	$1\frac{2}{5}$	$9\frac{2}{3}$	$1\frac{2}{5}$	$3\frac{5}{7}$	$10\frac{3}{7}$	$2\frac{7}{9}$

Climate change could make blizzards more intense, scientists say

By National Geographic Society, adapted by Newsela staff on 01.29.20

Word Count 586

Level 770L



Image 1. A snowplow at work in the streets of Washington, D.C., during the January 2016 blizzard. Photo: John Flood/National Oceanic and Atmospheric Administration

A blizzard is a dangerous type of winter storm. It is characterized by strong winds, snow and reduced visibility. Blizzards form when snow falls in windy conditions or when snow is lifted from the ground by strong winds. Some blizzards can cause whiteouts. It is impossible to tell the sky from the ground.



Severe blizzards have become more common in the last few years. Many of them have hit the U.S. East Coast. One was so bad it was called "Snowzilla." The blizzards have broken snowfall records. Scientists think these storms will become more serious because of climate change.

Increase In Carbon Dioxide Raises Temperatures

Climate change is caused by human activities. Gas, coal and oil are fossil fuels. When fossil fuels are burned, large amounts of carbon dioxide (CO₂) are released into the atmosphere. Carbon

1 BLIZZARDS



A blizzard is an extremely strong winter storm with dangerous winds and heavy snow. They are the most hazardous of winter storms. During a blizzard, wind speeds can reach up to 35mph. During blizzards, it is common for whiteouts to occur. Whiteouts happen when snow blows around because of fast moving winds. This makes it nearly impossible to see just a short distance in front of you. Huge mountains of snow, known as snowdrifts, also form during blizzards. Snowdrifts can be very dangerous. The temperature outside during a blizzard can be extremely unsafe. If caught outdoors for an extended period of time hypothermia could occur.

During a blizzard, trees can fall or snap because of the heavy weight of snow. There is also a danger for roofs caving in because of large amounts of snow weighing down on the roofs. Sometimes trees land on houses or cars. It is also common for power outages to occur because of fallen power and telephone lines.

During a blizzard, you should stay inside. Going outside or driving for any reason is strongly discouraged during a blizzard. Cars are likely to become stranded because of deep snows and slick conditions. If you must go outside, it is important to wear layered clothing to keep warm. Be sure you have a full tank of gas, and it would also be a good idea to pack an emergency kit in your car. This kit should include blankets, water, and food. If your car gets stuck, do not get out and try to shovel it. Wait inside your car until help arrives.

Map: North American territory changes after the French and Indian War

By Newsela staff on 11.13.19
 Word Count 168
 Level MAX



This is a map of territorial changes following the French and Indian War.

The French and Indian War occurred in North America during the Seven Years' War among the major European powers. It lasted from 1756 to 1763. The fighting ended in 1762 and the Treaty of Paris officially ended the war in 1763. The conflict marked an important turning point in territorial relations between the British and French in North America.

Before the end of the war, France became allies with the Kingdom of Spain. Spain also had territory in the Americas and feared Britain's growing power. In 1762, France and Spain created a secret agreement known as the Treaty of Fontainebleau. This treaty meant that France ceded their Louisiana territory to Spain. Britain also gained more westward territory, toward the Mississippi River. There was, however, a portion excluded for a Native American Reserve.

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NewsELA Writing Prompt: Monday, April 1

- North American Territory (French and Indian War): Write a short paragraph that explains the main idea of the article.
 1. Focus on and describe HOW the land was split up between different regions.
 2. Who gained the most land? Who lost the most land?