

Online Learning Lessons for 6th Grade

Directions: Please complete the following work below for each subject. This work will count toward your final grade and must be complete to get credit for attendance.

Student Name _____ FOR 4/21/2020

ELA

Jenna and the Black Cat: read the short story 'Jenna and the Black Cat', then answer the questions on the Google Form/worksheet.

Parent Initials: _____

Math

All Math Classes: Watch the video lesson online or view the notes page on Reflecting Points in the Coordinate Plane. Then complete the Khan Academy Assignment: Reflecting Points in the Coordinate Plane. (Paper copy attached).

Parent Initials: _____

Science

None

Parent Initials: _____

History/Social Studies

Current Events: Watch CNN10 and complete the document in Google Classroom. If you are doing paper, complete the sheet using local news from television, or newspaper.) Skip the 10 second trivia question.

Parent Initials: _____

Parent Signature: _____

If you have questions, please email your teacher.

Thank you!

Ms. Cook jcook@mcusd1.net

Ms. Couch scouch@mcusd1.net

Mr. Drenth rdrenth@mcusd1.net

Ms. McDermott smcdermott@mcusd1.net

Teacher Hours:
9:00 am - 11:30 am
12:30 pm - 2:30 pm

CNN10

Create a title for 2 of the news stories.

1. _____

2. _____

Where did one of the stories take place?

:10 second trivia answer of the day

Reflection: What is your opinion on one of today's top stories? (thoughts, feelings, comments)
[3+ sentences]

Jenna and the Black Cat

Read the short story uploaded, then answer these questions.

* Required

1. Email address *

2. What time do you have ELA? *

0 points

Mark only one oval.

1/9

3/4

6/7

3. What POV is the story written in? *

2 points

Mark only one oval.

First Person

Second Person

Third Person-Limited

Third person-Omniscient

4. According to the passage, Jenna does all of the following EXCEPT *

2 points

Mark only one oval.

- volunteer as a tutor
- work at an animal shelter
- toss salt over her shoulder
- walk under ladders

5. The passage describes Jenna's problem of finding a black kitten in a tree. How does Jenna solve the problem? *

2 points

Mark only one oval.

- She lets Erica climb up and get the cat.
- She and Erica coax the kitten out of the tree.
- She walks quickly past the tree and runs away.
- She climbs up the tree and gets the cat.

6. After reading the passage, what can you conclude about Jenna? *

2 points

Mark only one oval.

- She has many superstitious beliefs, but she isn't afraid of black cats.
- She is very superstitious but also thoughtful and kind.
- She wants to become less superstitious and more like Erica.
- She is so superstitious that she is impossible to be around.

7. Read this sentence from the passage: "She also had a slew of superstitious beliefs that were unique." In this sentence, the word unique means * 2 points

Mark only one oval.

- funny
- unusual
- exciting
- creepy

8. The primary purpose of the passage is to describe * 2 points

Mark only one oval.

- how Erica and Jenna became friends and make a good team
- the importance of being a good friend and helping others
- why people who are superstitious are afraid of so many things
- how a superstitious girl deals with finding a black cat

9. What did Jenna make Erica toss over her shoulder after she walked under a ladder? * 2 points

Mark only one oval.

- pepper
- rocks
- salt
- a necklace

10. The question below is an incomplete sentence. Choose the word that best completes the sentence. Jenna screamed, "That's bad luck!" _____ she saw Erica walk under a ladder. * 2 points

Mark only one oval.

- and
- unless
- until
- when

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Google Forms

Jenna and the Black Cat



"Eek! That's bad luck!" Jenna said when Erica walked under the ladder that leaned up against the card-store wall. "Quick! We've got to find some salt to shake over your right shoulder."

Erica was used to her friend's superstitions. Jenna had many of the usual ones, like not stepping on cracks. She also had a slew of superstitious beliefs that were unique. She wouldn't wear the same-color shirt two days in a row. She believed that you couldn't experience each day as a new day if you wore yesterday's color. Erica overlooked Jenna's quirks, though she kidded her about them sometimes. What she liked about Jenna was that she was thoughtful and that she liked to help. She volunteered as a tutor after school and, on Saturdays, she worked at an animal shelter.

After getting the salt to toss over her shoulder, Jenna and Erica began the walk from the mall back to Jenna's house. Their route took them through the park, where a soccer game was going on. That meant that they had to take a longer route, around the field and past the "ghost" tree. The ghost tree was just a maple tree whose limbs grew in a pattern that looked like arms reaching to the sky. When its leaves fell off, the ends of the branches pointed like sharpened fingers in all directions. It had been called the ghost tree as long as anyone in town could remember. On Halloween, some kids would put streamers in the tree to make it look especially spooky. Jenna usually stayed away from the tree. It gave her the creeps.

Jenna quickened her pace. That's when they heard a small cry.

"It's coming from the tree," Erica said. While Erica went to the base of the tree, Jenna held back. "It's a kitten," Erica called to her friend. "I can't reach it."

Jenna stepped closer and saw the animal on a low branch. It seemed scared. "If you cup your hands, I can climb up and get it," she said.

Erica was surprised to see Jenna reach for the black cat.

Jenna and the Black Cat



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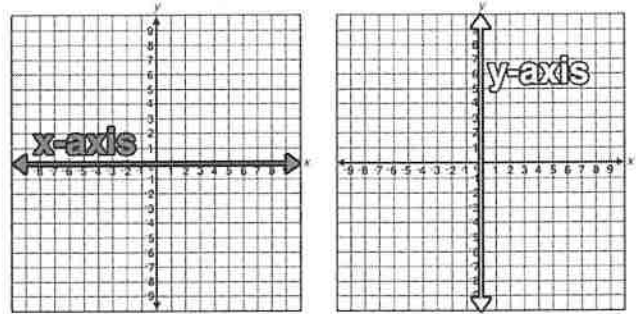
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Reflections in the Coordinate Plane

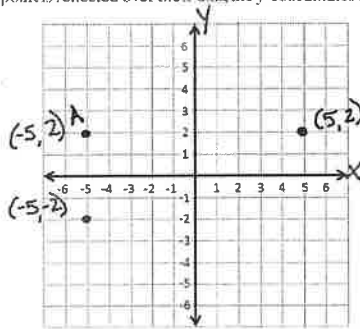
When two ordered pairs have one set of coordinates that are the same and the other coordinates that are opposites, the points are reflections of each other over an axis.

When a point is reflected over the y-axis, the x-coordinates are opposites.
When a point is reflected over the x-axis, the y-coordinates are opposites.



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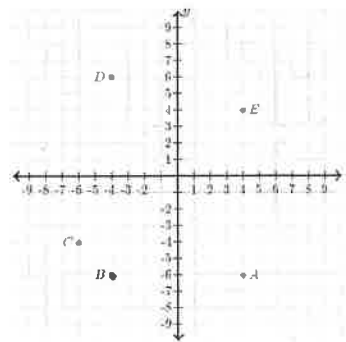
When a point is reflected over the y-axis, the x-coordinates are opposites.
When a point is reflected over the x-axis, the y-coordinates are opposites.

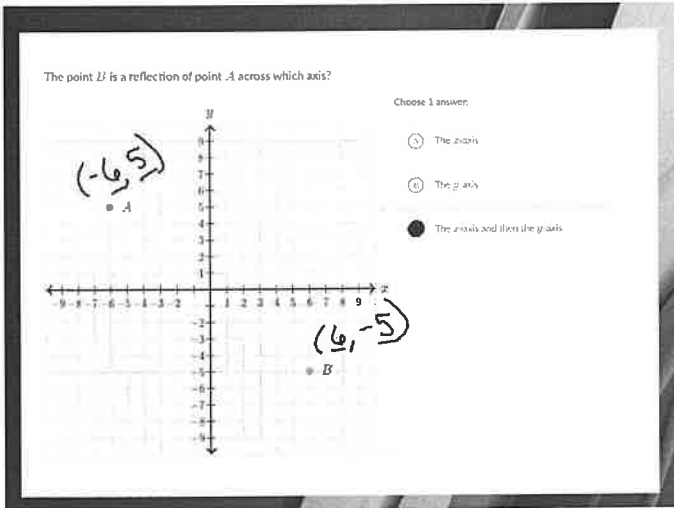


The point A has coordinates $(4, -6)$.

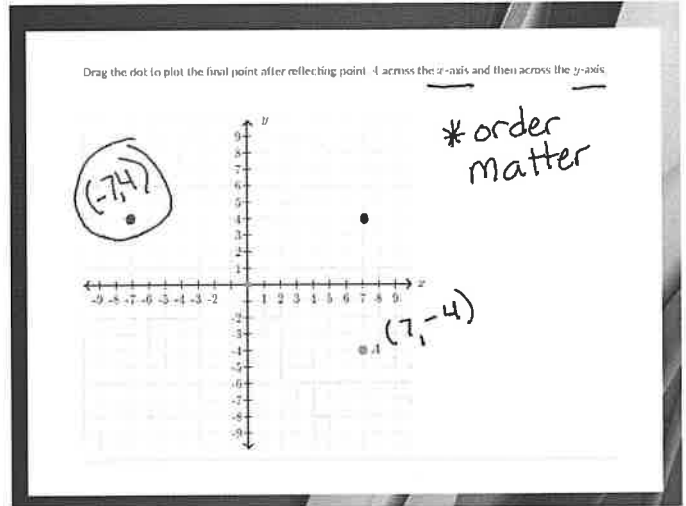
What point do we get when we reflect A across the y-axis?

B

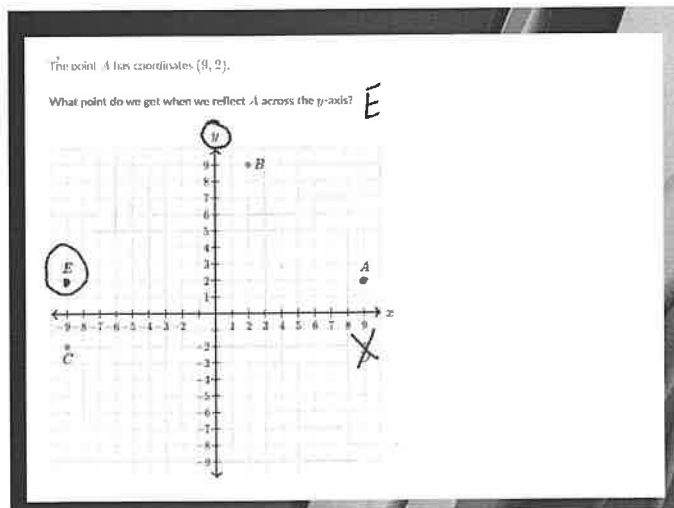




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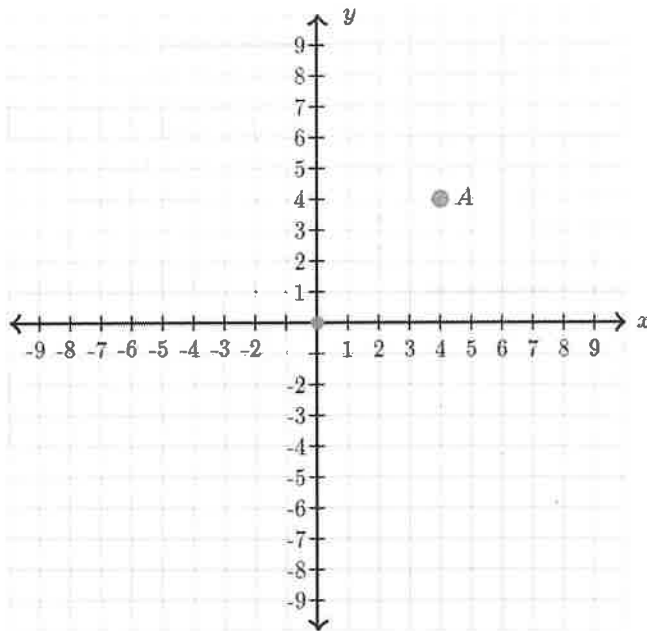
**Any questions?
Please email me and let
me know!**

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Name: _____ Date: _____

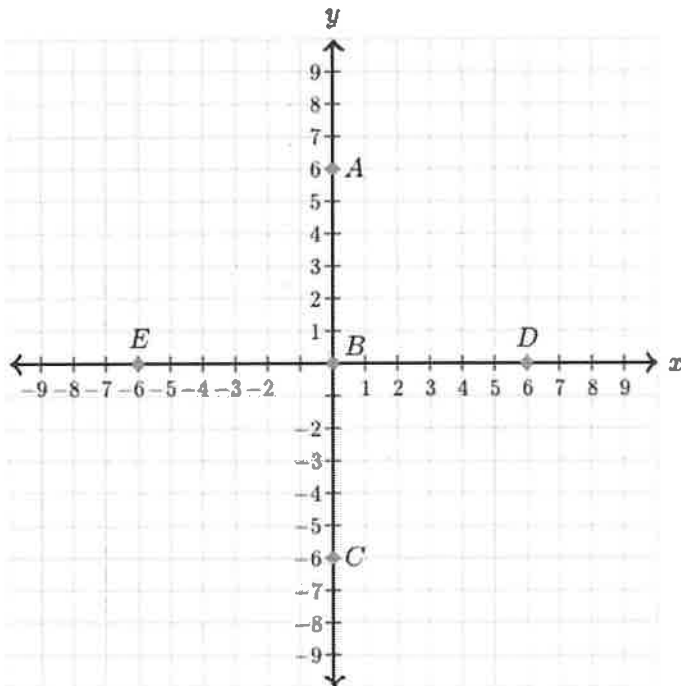
Reflecting Points in the Coordinate Plane – Khan Academy

Drag the dot to plot the final point after reflecting point A across the x -axis and then across the y -axis.

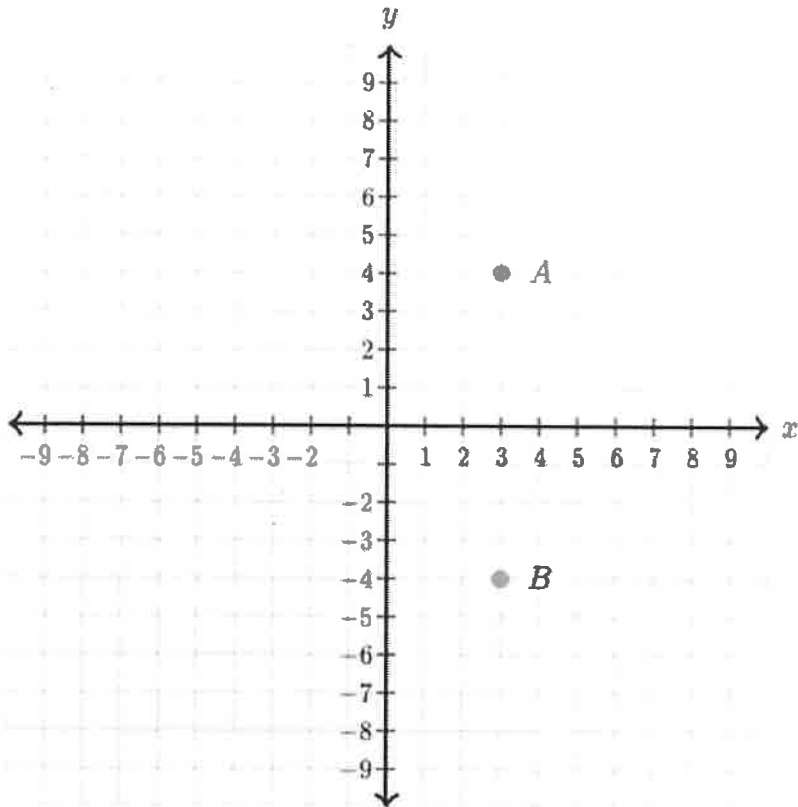


The point A has coordinates $(4, 4)$.

What point do we get when we reflect A across the x -axis and then across the y -axis?



The point B is a reflection of point A across which axis?



Circle One:

- The x-axis
- The y-axis
- Both the x and y axis.

Drag the dot to plot the reflection of A across the y -axis.

