

# Online Learning Lessons for 6<sup>th</sup> Grade

**Directions:** Please complete the following work below for each subject. This work will count toward your final grade and must be complete to get credit for attendance.

Student Name \_\_\_\_\_ FOR **4/29/2020**

## ELA

**Digital Assignment:** Watch the TedEd Video on ConLangs, then complete the ConLang worksheet.  
**Physical Assignment:** Read the short story 'The Secret Language' and complete the worksheet using complete sentences.

Parent Initials: \_\_\_\_\_

## Math

**All Math Classes:** Watch the video lesson online or view the notes page on the Distributive Property (More Details Today). Then complete the assignment on Khan Academy on the Distributive Property with Variables. (Paper copy attached.)

Parent Initials: \_\_\_\_\_

## Science

None

Parent Initials: \_\_\_\_\_

## History/Social Studies

**Current Events:** Watch CNN10 and complete the document in Google Classroom. If you are doing paper, complete the sheet using local news from television, or newspaper.) Skip the 10 second trivia question.

Parent Initials: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

If you have questions, please email your teacher.

Thank you!

Ms. Cook      jcook@mcusd1.net  
Ms. Couch      scouch@mcusd1.net  
Mr. Drenth      rdrenth@mcusd1.net  
Ms. McDermott      smcdermott@mcusd1.net

**Teacher Hours:**  
**9:00 am - 11:30 am**  
**12:30 pm - 2:30 pm**



CNN10

Create a title for 2 of the news stories.

1. \_\_\_\_\_

2. \_\_\_\_\_

Where did one of the stories take place?

\_\_\_\_\_

:10 second trivia answer of the day

\_\_\_\_\_

Reflection: What is your opinion on one of today's top stories? (thoughts, feelings, comments)  
[3+ sentences]



**April 29th, 2020**

Today, you will be taking a look at fictional languages and how they can be considered as valuable as 'real' languages. Please watch the TedEd video linked on Google Classroom, then complete the ConLang worksheet. Make sure to read the directions at the top of the worksheet.

If you choose to do the physical work instead, you will be reading 'The Secret Language' (a short story about a pair of twins who construct their own language together) and answering the questions on the related worksheet.

Note: You will only do *ONE* of these assignments. Digital is the TedEd ConLangs video and worksheet, Physical is the 'Secret Language' story and worksheet. If you have any questions, please email me.



Please watch the TedEd video posted, then answer the questions below. Make sure you answer each part of the question. You are required to use complete sentences when answering.

1) What does the term 'ConLang' stand for?

2) What do you think of the conlangs in the video? Are you familiar with any of them? Can you think of any more?

3) What are the two things that help make these conlangs real languages?

4) What do you think about the fans who have learned these fictional languages? For example, the ones who worked on translating games and stories in Klingon.

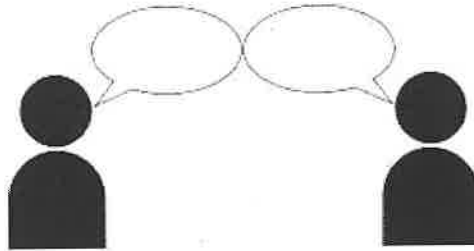
5) Do you think you would ever like to create your own language for a story? Why or why not?





# The Secret Language

by ReadWorks



Jeffrey and Jeremy were identical twins: they had always been very tall for their age, and had curly blonde hair that their mother used to call "the hair of angels." Their mother, an ardent church-goer, always told them that they were her gift from God; she knew this, she explained, because they looked exactly like the little images of Baby Jesus that were printed in the illustrated Bibles that were available at her church.

But the twins' cherubic faces were not the most interesting thing about Jeffrey and Jeremy: the most amazing thing about the twins was a secret that they had never told anyone. Jeremy and Jeffrey had their own mysterious ways of communicating.

When the twins were five years old, they realized that they did not need to speak English in order to understand each other. One day, as they were playing with plastic building blocks, Jeremy started speaking a strange language. Some of the words were English, but many of them seemed to be entirely made up. Luckily, their parents were watching TV in the living room; otherwise, they would probably have been very concerned. The most amazing thing about this was that Jeffrey completely understood his brother, and even started speaking in the exact same language, almost immediately, in response.

As they grew up, they spoke in their secret language only when they were by themselves. They went to the library and did research on twins, to see if maybe other people had experienced a similar thing: apparently, throughout history, twins were seen as kind of magical, inhabited by otherworldly powers and able to communicate in mysterious ways, distinct from other people. Something told Jeffrey and Jeremy that they were special.

When the twins were around twelve years old, they began the difficult task of translating their secret language into English. They closed and locked their bedroom door so their little sister Carrie wouldn't come in while they were working, and then sat on the lower bunk bed with a notebook between them. They had spent weeks and weeks writing down all of their secret

words in the notebook, spelling them out phonetically.

"Okay," Jeremy said, pulling the notebook over to look at it and pointing to the first word. "How would you describe this word?"

Jeffrey narrowed his eyes in concentration. "Probably something like: "I don't get it" or "why is this specific person doing that-it's out of character."

Jeremy nodded his head and wrote the two meanings down in erasable pen on the line next to the word. "Yeah, totally. When did we last use this word?"

"I think to talk about that time Carrie brought us each a glass of water before bed," Jeffrey said, laughing. "That was, like, too nice of her."

Jeremy chuckled. "You're right," he said. "Okay, I feel like the second word on our list actually does have a direct translation to English. Wouldn't you say it means something like 'gorgeous'?"

Jeffrey thought for a second. "Yeah. It's definitely in the 'pretty' category and means more than just 'beautiful.'" He nodded as Jeremy wrote that down.

The twins worked on their translation dictionary for weeks, and tried to keep it hidden from their family. They didn't know what their sister and parents would think about the job they had given themselves, much less about the new language they had basically founded. When they were finished, they typed it up and printed it: in total, it came out to over sixty pages long.

"Do you think we should show this to Mom and Dad?" Jeffrey said, holding the huge stack of paper in both hands and looking down at it doubtfully. "Or do you think it would freak them out?"

Jeremy swung around in the wheeled office chair in their dad's study. "They know we've been working on something," he said. "Maybe they would think it's cool? It's a totally new way to communicate. It's also way more efficient than English."

They ultimately decided to keep their language to themselves, at least for the time being. Maybe in the future they would share it, but for now, it was their own special secret.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Jeremy and Jeffrey have their own mysterious way of doing what?

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2. What important event happened when the twins were five years old?

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3. Jeffrey and Jeremy are closer to each other than they are to other members of their family. What evidence in the text supports this conclusion?

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4. Why might the twins' parents be concerned if they heard their children speaking a made-up language?

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5. What is the main idea of this story?

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6. Read the sentences and answer the question.

"They went to the library and did research on twins, to see if maybe other people had experienced a similar thing: apparently, throughout history, twins were seen as kind of magical, inhabited by otherworldly powers and able to communicate in mysterious ways, distinct from other people."

What does the word "distinct" mean as used in the text?

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7. What word or phrase best completes the sentence? Jeffrey thinks that their secret language might scare their parents. \_\_\_\_\_, Jeremy thinks they might think the language is cool.

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8. What difficult task do Jeremy and Jeffrey begin when they are twelve?

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9. Why do the twins keep their translation dictionary hidden from their family while they work on it?

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10. Explain why the twins ultimately decide to keep their secret language to themselves at the end of the story. Support your answer using evidence from the text.

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## *The Distributive Property*

Page 1

$$5(\underline{6x} + 4) =$$
$$30x + 20$$

Page 2

$$(\underline{4} + \underline{3x}) \cdot 2 =$$
$$8 + 6x$$

or

$$6x + 8$$

Page 3

$$(\underline{x} - \underline{2} - \underline{y}) \cdot 7 =$$
$$7x - 14 - 7y$$

Page 4





$$\begin{array}{l} 2(x + 3 + 4x) = \\ \underline{2x + 6 + 8x} \\ \boxed{10x + 6} \end{array} \quad \begin{array}{l} 2(\underline{x} + 3 + \underline{4x}) \\ 2(\underline{5x} + 3) \\ \boxed{10x + 6} \end{array}$$

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**Please let me know if you have any questions! Thanks!**

Page 6



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Distributive Property with Variables – Khan Academy

Apply the distributive property to create an equivalent expression.

$$(1 - 2g + 4h) \cdot 5 = \boxed{\phantom{00000}}$$

Apply the distributive property to create an equivalent expression.

$$2(3 - 8y) = \boxed{\phantom{00000}}$$

Apply the distributive property to create an equivalent expression.

$$4(x - 2 + y) = \boxed{\phantom{00000}}$$

Apply the distributive property to create an equivalent expression.

$$(7 - 4n) \cdot 6 = \boxed{\phantom{00000}}$$

