

# Online Learning Lessons for 6<sup>th</sup> Grade

**Directions:** Please complete the following work below for each subject. This work will count toward your final grade and must be complete to get credit for attendance.

Student Name \_\_\_\_\_ FOR **4/15/2020**

## ELA

**Quizizz:** Similes. You may join through the link on Google Classroom or go to joinmyquiz.com and enter the code 203659.

**Parent Initials:** \_\_\_\_\_

## Math

**All Math Classes:** Watch the video lesson online or view the notes page on Plotting Polygons in the Coordinate Plane. Then complete the Khan Academy Assignment: Drawing Polygons with Coordinates. (Paper copies attached)

**Parent Initials:** \_\_\_\_\_

## Science

None

**Parent Initials:** \_\_\_\_\_

## History/Social Studies

The Renaissance

**Parent Initials:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

If you have questions, please email your teacher.

Thank you!

Ms. Cook      jcook@mcusd1.net

Ms. Couch      scouch@mcusd1.net

Mr. Drenth      rdrenth@mcusd1.net

Ms. McDermott      smcdermott@mcusd1.net

**Teacher Hours:**  
**9:00 am - 11:30 am**  
**12:30 pm - 2:30 pm**

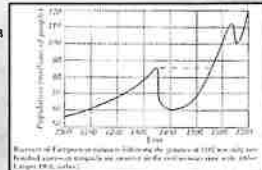


# THE RENAISSANCE




## A Story of Death and Decline: Feudalism Ends

1. The Black Death (Bubonic Plague) kills half of the population
2. Peasants revolt- the Magna Carta is signed by king John
3. 100 Years War- troops needed to fight
4. The Crusades- People die, and they (Crusaders) bring back goods to be sold- the beginning of towns situated around shops
5. Status is beginning to be determined by ability, not birthright



Recovery of European population following the plague of 1350 was only temporary. Population in Europe did not return to the level of 1000 until about 1650.

# THE RISE OF THE RENAISSANCE


A. Renaissance means **rebirth** of classical learning and human potential

1. Scholars become interested education, art and architecture and they look to Ancient Greece and Rome for guidance
2. Renaissance started in Italian cities...because cities become wealthy from trade, people buy art!
3. Crusades made people eager to learn about world




## Check for Understanding: The renaissance means:

A. Renaissance means **re-surgence** of classical learning and human potential

 Renaissance means **re-birth** of classical learning and human potential

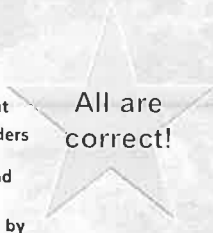
C. Renaissance means **re-birth** of modern learning and human potential

D. Renaissance means re-birth of classical learning and intelligence

Think about it: Which do you think is the main reason why Feudalism declined? Why?

- A. The Black Death kills half of the population
- B. Peasants revolt- the Magna Carta is signed by king John
- C. 100 years war- troops needed to fight
- D. The Crusades- People die and Crusaders bring back goods to be sold- the beginning of towns situated around shops
- E. Status is beginning to be determined by ability, not birth right

All are correct!





## HUMANISM AND INDIVIDUALISM

- Unlike in the Feudal Era when religion was most important during the Renaissance, education and philosophy were very important.
- **Humanism**- Tries to balance religion with the power of the human mind. The study of history, literature, public speaking and art led to a new way of thinking in Europe in the late 1300s.
- **Individualism**- Is the belief that each person is important and has worth/potential.



### Check for Understanding:

The difference between individualism and humanism is:

- A. In humanism humans are seen as having potential as a whole, in individualism, each person has potential
- B. In humanism people study the human form, individualists concentrate on perspective drawings
- C. Humanism balances perspective and religion, while individualism is the belief that each person has self worth
- D. Humanism balances the power of the human mind and religion, while individualism is the belief that each person has self worth

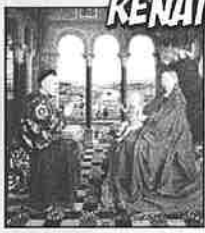



## RENAISSANCE ART

- During the Middle Ages...people in the picture were made to look good, but appear flat, lacking perspective.
- During the Renaissance people were painted as they really looked. With dimension, detail and perspective.


## RENAISSANCE ART

- Renaissance artists painted pictures that showed scenes from everyday life that were realistic and included movement and perspective (making things look three-dimensional with subjects that are closer, looking larger and more vibrant than subjects in the background).

### Quiz Yourself:

The difference between renaissance and medieval art is that




In the renaissance artists painted more realistic

- B. In the Medieval period artists painted more realistic
- C. In the renaissance artists painted people as more attractive than they were
- D. In the renaissance artists painted without perspective

## REAL RENAISSANCE ART

- Famous for painting a picture of an old man.
- As you can see below, the old man had a big nose. While his nose is perhaps unsightly, Ghirlandaio painted the man realistically, like a true renaissance artist.



## MICHELANGELO

- Best known for his statue of David
- The statue of David stands 13 ½ feet tall.
- The statue is so real you can see the veins in the neck, arms, and legs!



## MICHELANGELO

- Michelangelo spent four years painting pictures from the Bible on the ceiling of the Sistine Chapel located in Rome, Italy.





## GHIBERTI

- Spent 22 years making the bronze doors for the Baptistery doors in Florence.
- Michelangelo called them the "Gates of Paradise".
- Amazing attention to detail!




## LEONARDO DA VINCI

- Da Vinci was a painter, sculptor, architect, inventor and engineer—liked to use new paints.
- On the Painting of the “Last Supper” the paint peeled off the wall
- Still many people today regard “Last Supper” as the most beautiful religious painting.
- He also painted the Mona Lisa. One of the most recognizable paintings in the world!




## THE MONA LISA




Did you know that she is only 2 feet, 6 inches by 1 foot, 9 inches?



Leonardo dissected cadavers to see how the body worked in order to paint realistically.



from Leonardo's notebook



## LAST SUPPER BY LEONARDO DA VINCI




### WHERE DID THE ARTISTS LIVE?

- Most Renaissance artists lived in the city of Florence, Italy.
- Many families in port cities grew wealthy from trading.
- The city of Florence was ruled by the Medici Family.
- The Medici family grew very rich from trading and later, banking. They appreciated art so they paid artists to work to beautify Florence.




### THE MEDICI FAMILY: TRADERS, BANKERS AND ART PATRONS

- A good artist could receive money from families like the Medici to create art. This is called a commission.
- The Medici were called patrons. A patron is a person who gives money to an artist.
- Because of the Medici family, artists had incentive (reason) to move to Florence and create art. As a result, Florence became the most important city of the Renaissance.



Quiz Yourself: Which word best summarizes the Renaissance?

- A. survival
- B. astronomy
- ★ C. change
- D. monarchy

Quiz Yourself: The Sistine Chapel was painted by...

- A. Titian
- ★ B. Michelangelo
- C. Botticelli
- D. Raphael



Quiz Yourself: What is one way that Leonardo da Vinci used science to make his art more realistic?



A. Da Vinci studied and sketched human bones and muscles.

B. Da Vinci studied measurements of Earth to make realistic scenes.

C. Da Vinci used a microscope and made sketches from what he observed.

D. Da Vinci used astronomy to sketch the sun.

Quiz Yourself: This artwork is an example of which period?



A. Renaissance

B. Medieval



Why? Because it is three dimensional, shows perspective and is realistic

Quiz Yourself: The following artwork is an example of which period?



A. Medieval

B. Renaissance



Why? Look at the subject with knights and a castle in the background

Quiz Yourself: The following artwork is an example of which period?



A. Medieval

B. Renaissance



Why? Because it is three dimensional, shows perspective and is realistic

Quiz Yourself: The following artwork is an example of which period?

- ★ Medieval
- B. Renaissance



Why? The figures are flat and not very realistic.

Quiz Yourself: This artwork is an example of which period?

- ★ Renaissance
- B. Medieval



Why? It's David, created by Michelangelo. It's inspired by Greek statues. very realistic!

Quiz Yourself: Which of the following ideas is not part of humanism?

- A. Greece and Rome were inspiration
- ★ To only glorify and worship God
- C. Poetry, history and public speaking
- D. Talented writers and artists were honored and encouraged

# THE RENAISSANCE : GRAPHIC ORGANIZER

**FILL IN THE REASONS FOR THE DECLINE OF FEUDALISM IN EUROPE**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

A. Renaissance- \_\_\_\_\_

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**FILL IN THE REASONS FOR THE RISE OF RENAISSANCE**

**Answer the following questions from the information provided.**

1. How was the Renaissance different than the feudal era?
2. What does the word humanism mean?
3. What does the word individualism mean?
4. What was the difference between art in the Renaissance and Middle Ages?
5. **Think!** Why do you think Renaissance artists tried to be realistic?
6. Who painted a picture of an old man with a big nose?
7. Who created the statue of David?
8. Who painted the ceiling of the Sistine Chapel? Describe the painting.
9. How long did it take to paint the ceiling of the Sistine Chapel?
10. Where is the Sistine Chapel located?
11. Who made the bronze doors called the "Gates of Heaven" for the Sistine Chapel?
12. Who painted the "Last Supper?"
13. Why did Italian port cities become wealthy? List an example.
14. What family helped artists?
15. Why did artists go to Florence?
16. What is a patron?
17. What was the most important city of the Renaissance?





NAME : \_\_\_\_\_

CLASS : \_\_\_\_\_

DATE : \_\_\_\_\_

## Similes

20 Questions

1. True or False? A simile COMPARES 2 things.

- a) True  b) False

2. A simile COMPARES 2 things using the words \_\_\_\_\_ or \_\_\_\_\_.

- a) and, or  b) like, as  
 c) and, like

3. Complete the Simile: As cold as \_\_\_\_\_

- a) ice  b) sand  
 c) crystal  d) silk

4. Complete the Simile:

As busy as a

- a) cow  b) bee  
 c) goat  d) buffalo

5. Complete the Simile: As big as \_\_\_\_\_

- a) an ant  b) a giraffe  
 c) a bottle  d) an elephant

6. Complete the Simile:

As flat as a \_\_\_\_\_

- a) cake  b) tree  
 c) pancake  d) muffin

7. What does "slow as a snail" mean?

- a) it looks like a snail  b) it's the shape of a snail  
 c) it moves quickly  d) it moves very slowly

8. What does "pretty as a picture" mean?
- a) something is ugly
- b) something you have a picture of
- c) something is beautiful
- d) something is in the shape of a frame
9. What does "sweet as honey" mean?
- a) it's gooey
- b) it's drippy
- c) it's sweet
- d) it's the color of honey
10. "The dog is as big as a horse" means...
- a) The dog is very big
- b) The dog looks like a horse
- c) The dog is small
- d) The horse barks
11. "The football player is as fast as a cheetah" means...
- a) The football player is quick
- b) The football player saw a cheetah
- c) The football player was not fast
- d) There is a cheetah playing football
12. "The box was as heavy as a box of bricks" tells me that...
- a) Bricks are heavy.
- b) The box was heavy.
- c) Someone was carrying a box of bricks.
13. "My bed felt like a fluffy cloud" means...
- a) Clouds are fluffy.
- b) Fluffy clouds are good to sleep on.
- c) The bed was very soft and fluffy.
14. "My brother's room smells like a pile of dirty socks" means...
- a) My brother's room is full of socks.
- b) My brother's socks are dirty.
- c) My brother's room stinks!
15. What is the simile? The lion is as cute as a kitten, while it was asleep.
- a) while it was asleep
- b) cute as a kitten
- c) the lion is as
- d) the lion is

16. What is the simile? She is busy as a bee, all day long.

- a) she is busy  b) all day long  
 c) busy as a bee  d) bee, all day

17. What is the simile? The girl was as blind as a bat without her glasses.

- a) the girl was as  b) blind as a bat  
 c) without her glasses  d) as a bat without

18. What is the simile? She was sick as a dog after eating all that.

- a) she was sick  b) sick as a dog  
 c) after eating all that

19. What is the simile? My little sister walks as slow as a turtle.

- a) slow as a turtle  b) my little sister  
 c) walks as slow

20. A simile is a comparison of two things using the words like or as.

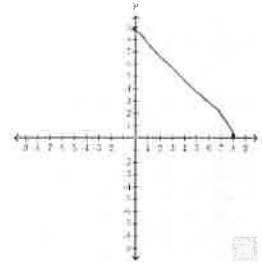
- a) True  b) False





## Polygons in the Coordinate Plane

Click on the points below to create a polygon with vertices at the following points.  
 $(0, 5), (0, 7), (5, 6), (5, 0)$



Page 1

Page 2

- 1.) Plot points
- 2.) Connect to create polygon

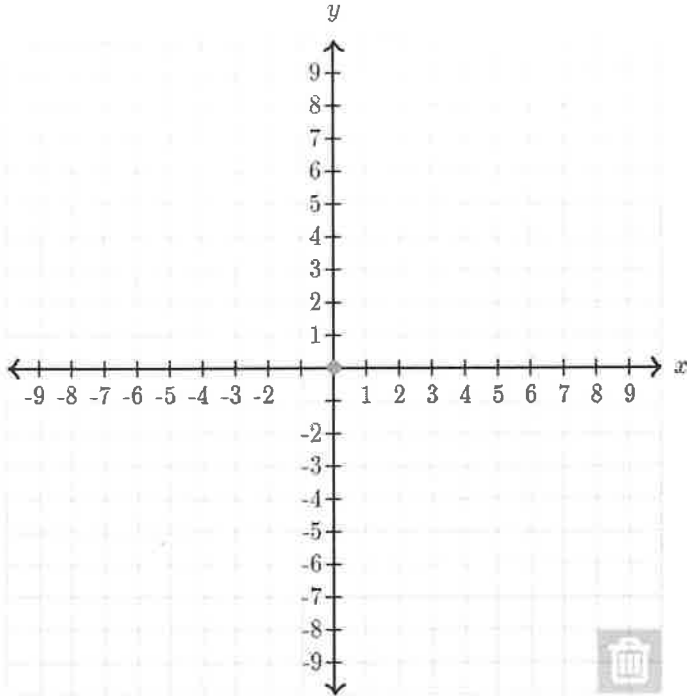


Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Drawing Polygons with Coordinates – Khan Academy

Click on the graph below to create a pentagon with vertices at the following points.

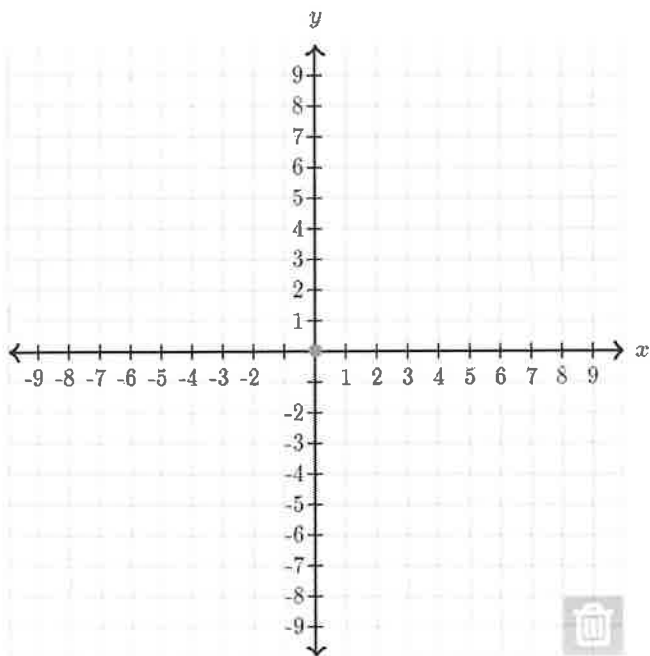
$(-8, 9)$ ,  $(-9, 7)$ ,  $(-9, 4)$ ,  $(-3, 5)$ ,  $(-4, 9)$



Be sure to connect all of the dots to form one polygon.

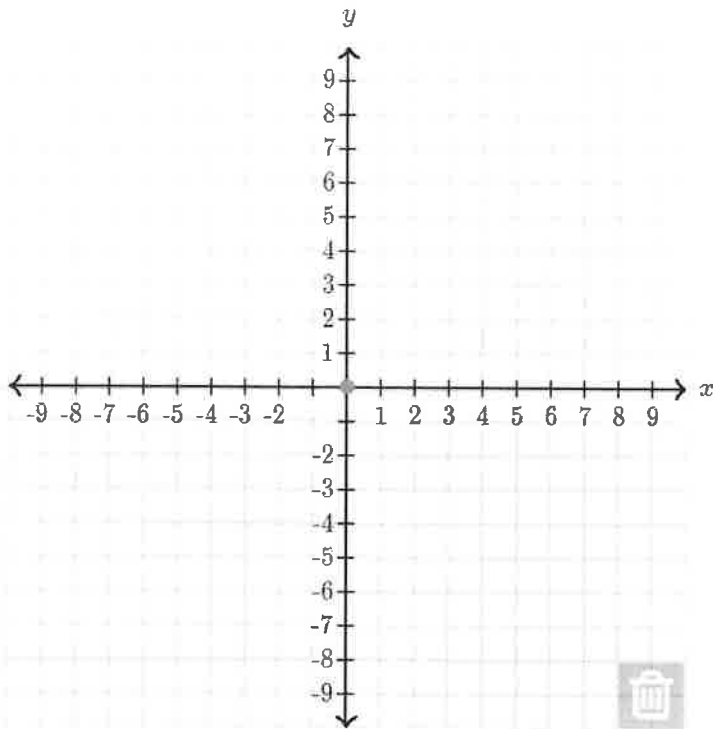
Use the line segments below to create a triangle with vertices at the following points.

$(-8, -5)$ ,  $(-2, 1)$ ,  $(-3, 6)$



Click on the graph below to create a quadrilateral with vertices at the following points.

$(-7.5, 0)$ ,  $(0, 6.5)$ ,  $(6.5, 0)$ ,  $(0, -4.5)$



Be careful with the coordinates that end in .5. Those must be half way between each whole number coordinate.

Click on the graph below to create a pentagon with vertices at the following points.

$(0, 9)$ ,  $(8, 0)$ ,  $(0, -7)$ ,  $(-5, 0)$ ,  $(-5, 9)$

