

Online Learning Lessons for 8th Grade

Directions: Please complete the following work below for each subject. This work will count toward your final grade and must be complete to get credit for attendance.

Student Name _____ FOR _____ **Tuesday, April 21st** _____

ELA

Chapter 16 *Gathering Blue* Assignments. If completed choose an article from the NewsELA Coronavirus Text Set 2 posted on Classroom. (Optional Extra Credit: Daily Journal Project)

Parent Initials: _____

ELA - Grahonya

Students will be reading Chapter 4 in *A Wrinkle in Time* and completing the vocabulary, comprehension, and constructed response assignments. See **Grahonya English Google Classroom** for further information and a link to an audio copy of the book. Students may submit this assignment via google classroom or turn it in upon return to school. This assignment will be due April 23rd.

Parent Initials: _____

Math

Complete Exponent Product Rule Shortcut Method - Worksheet 2. See **Math Google Classroom** for directions. Students may submit their presentation via google classroom or turn it in via paper/pencil.

Parent Initials: _____

Science - Hebert

Work day to make up any missing work (Please check Teacherease for missing work)

Parent Initials: _____

Science - Grahonya

After reading the article *Penguins Article*. Students will develop a question for each fact that was highlighted the previous day. The students will also provide the correct answer to each question. See **Grahonya Science Google Classroom** for further information. Students may submit this assignment via google classroom or turn it in upon return to school.

Parent Initials: _____

History/Social Studies - Hebert

Complete the Salt March questions

Parent Initials: _____

History/Social Studies - Grahonya

After reading the article *Protesting Nuclear Weapons*. Students will develop a question for each fact that was highlighted the previous day. The students will also provide the correct answer to each question. See **Grahonya History Google Classroom** for further information. Students may submit this assignment via google classroom or turn it in upon return to school.

Parent Initials: _____

Parent Signature: _____

If you have questions, please email your teacher.

Thank you!

Mrs. Russell krussell@mcusd1.net
Mrs. Hebert khebert@mcusd1.net
Mr. Toberman btoberman@mcusd1.net
Mr. Grahonya jgrahonya@mcusd1.net

<p>Teacher Hours: 9:00 am - 11:30 am 12:30 pm - 2:30 pm</p>
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Gathering Blue E-Learning Literature Circle

Use this template to complete your Chapter Annotations and Summaries for Gathering Blue. For each chapter you will complete a separate copy of this template. Submit your completed template FOR EACH CHAPTER on Google Classroom, or hold on to your templates to be submitted upon returning to school.

Name _____ Chapter _____

Chapter Annotations:

1.

2.

3.

4.

5.

(You may do extra annotations for extra credit)

Exponent Product Rule Shortcut Method – Worksheet 2

*Simplify the following problems using the shortcut method. (Keep the SAME base and ADD the exponents)

13) $7v^3 \cdot 10u^3v^5 \cdot 8uv^3$

14) $9xy^2 \cdot 9x^5y^2$

Answer: $7 \cdot 10 \cdot 8 \cdot v^{3+5+3} \cdot u^{3+1} = 560 \cdot v^{11} \cdot u^4$

15) $6m^3n^3 \cdot 8m^2n^3$

16) $6x^2 \cdot 6x^3y^4$

17) $7u^2v^5 \cdot 9uv^3$

18) $uv \cdot 4uv^5$

19) $10xy^3 \cdot 8x^5y^3$

20) $3u^4v^3 \cdot 7u^2v^3$



The Salt March (1930)

Discussion Questions

1. Why did Gandhi decide on salt as the focal point of his protest? Why was it significant to the Indian people?
2. What was the impact of the *Satyagraha* on Indian Independence and British control of the country?
3. What was the British response to the Salt March itself? Why was it a significant problem for them?
4. What were the Salt Acts and how did they impact everyday Indian citizens?
5. Why did the British government jail Gandhi? Why did they ultimately release him?
6. What were the long-term effects of Gandhi's salt march?