

Online Learning Lessons for 8th Grade

Directions: Please complete the following work below for each subject. This work will count toward your final grade and must be complete to get credit for attendance.

Student Name _____ FOR _____ **Wednesday, April 29th** _____

ELA - Toberman

Chapter 22 Gathering Blue Assignments. If completed choose an article from the NewsELA Coronavirus Text Set 4 posted on Classroom. (Optional Extra Credit: Daily Journal Project)

Parent Initials: _____

ELA - Grahonya

Students will be reading Chapter 5 in *A Wrinkle in Time* and completing the vocabulary, comprehension, and constructed response assignments. See **Grahonya English Google Classroom** for further information and a link to an audio copy of the book. Students may submit this assignment via google classroom or turn it in upon return to school. This assignment will be due May 1st.

Parent Initials: _____

Math

Complete Exponent Power Rule Expanded Method - Worksheet 2. See **Math Google Classroom** for directions. Students may submit their presentation via google classroom or turn it in via paper/pencil.

Parent Initials: _____

Science - Hebert

Continue to work on the Ecology Webquest

Parent Initials: _____

Science - Grahonya

Students will write a summary paragraph for the article, "Otters Article." The paragraph needs to be 5-8 sentences in length. See **Grahonya Science Google Classroom** for further information. Students may submit this assignment via google classroom or turn it in upon return to school.

Parent Initials: _____

History/Social Studies - Hebert

Complete the March on Washington Discussion Questions

Parent Initials: _____

History/Social Studies - Grahonya

Students will write a summary paragraph for the article "Warm Hearth." The paragraph needs to be 5-8 sentences in length. See **Grahonya History Google Classroom** for further information. Students may submit this assignment via google classroom or turn it in upon return to school.

Parent Initials: _____

Parent Signature: _____

If you have questions, please email your teacher.

Thank you!

Mrs. Russell krussell@mcusd1.net
Mrs. Hebert khebert@mcusd1.net
Mr. Toberman btoberman@mcusd1.net
Mr. Grahonya jgrahonya@mcusd1.net

<p>Teacher Hours: 9:00 am - 11:30 am 12:30 pm - 2:30 pm</p>
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Gathering Blue E-Learning Literature Circle

Use this template to complete your Chapter Annotations and Summaries for Gathering Blue. For each chapter you will complete a separate copy of this template. Submit your completed template FOR EACH CHAPTER on Google Classroom, or hold on to your templates to be submitted upon returning to school.

Name _____ Chapter _____

Chapter Annotations:

1.

2.

3.

4.

5.

(You may do extra annotations for extra credit)

Exponent Power Rule Expanded Method – Worksheet 2

*Simplify the following problems by expanding first.

1) $(3a^2)^3$

3) $(3x^4)^4$

5) $(7y^4)^2$

7) $(2x^4y^4)^4$

9) $(x^2y^2)^2$

11) $(u^4v^4)^2$

13) $(3x^2 \cdot 2x^2)^2$

15) $(4n^3 \cdot n^2)^2$

17) $(4x^4 \cdot x^4)^3$



March on Washington

Discussion Questions

1. What was the main reason Civil Rights leaders hosted the March on Washington?
2. Has anyone in class heard Martin Luther King Jr's famous "I Have a Dream" speech from that day? What was the key message in that speech?
3. What does the author mean when he says that "it would not be fair to say that racism has stopped since that time?"
4. Why do you think the March on Washington was able to achieve its goals?
5. In your opinion, what are some keys to hosting a successful protest? Explain.

