

Online Learning Lessons for 8th Grade

Directions: Please complete the following work below for each subject. This work will count toward your final grade and must be complete to get credit for attendance.

Student Name _____ FOR _____ **Friday, April 17th** _____

ELA

Chapter 14 Gathering Blue Assignments. If completed choose an article from the NewsELA Coronavirus Text Set 2 posted on Classroom. (Optional Extra Credit: Daily Journal Project)

Parent Initials: _____

ELA - Grahonya

Students will be reading Chapter 4 in *A Wrinkle in Time* and completing the vocabulary, comprehension, and constructed response assignments. See **Grahonya English Google Classroom** for further information and a link to an audio copy of the book. Students may submit this assignment via google classroom or turn it in upon return to school. This assignment will be due April 23rd..

Parent Initials: _____

Math

Complete Exponent Product Rule 2 Assignment. See **Math Google Classroom** for directions. Students may submit their presentation via google classroom or turn it in via paper/pencil.

Parent Initials: _____

Science - Hebert

Continue to work on Panda Bears in Momence assignment

Parent Initials: _____

Science - Grahonya

Students will be reading the article *Penguins Article*. They need to read the entire article. See **Grahonya Science Google Classroom** for further information. Students may submit this assignment via google classroom or turn it in upon return to school.

Parent Initials: _____

History/Social Studies - Hebert

Complete the Kent State Questions

Parent Initials: _____

History/Social Studies - Grahonya

Students will be reading the article *Protesting Nuclear Weapons*. They need to read the entire article. See **Grahonya History Google Classroom** for further information. Students may submit this assignment via google classroom or turn it in upon return to school.

Parent Initials: _____

Parent Signature: _____

If you have questions, please email your teacher.

Thank you!

Mrs. Russell krussell@mcusd1.net

Mrs. Hebert khebert@mcusd1.net

Mr. Toberman btoberman@mcusd1.net

Mr. Grahonya jgrahonya@mcusd1.net

Teacher Hours:
9:00 am - 11:30 am
12:30 pm - 2:30 pm

Gathering Blue E-Learning Literature Circle

Use this template to complete your Chapter Annotations and Summaries for Gathering Blue. For each chapter you will complete a separate copy of this template. Submit your completed template FOR EACH CHAPTER on Google Classroom, or hold on to your templates to be submitted upon returning to school.

Name _____ Chapter _____

Chapter Annotations:

1.

2.

3.

4.

5.

(You may do extra annotations for extra credit)

Exponent Product Rule 2 – Worksheet

*Simplify the following problems by expanding first.

1) $\left(\frac{7}{8}\right)^2 \cdot \left(\frac{7}{8}\right)^5$

8) $d^5 \cdot d^5 \cdot d^2$

2) $3s^2 \cdot 2s^4$

9) $\left(\frac{2}{3}\right)^5 \cdot \left(\frac{2}{3}\right)^6 \cdot \left(\frac{2}{3}\right)^4$

3) $7r^6 \cdot 8r^2b^5$

10) $6ng^3 \cdot 5n^6g^2$

4) $gb \cdot 5g^2b^6$

11) $4c \cdot 3c^6$

5) $7r^3h^4 \cdot 5r^2h^5$

12) $h \cdot h^4$

6) $8c \cdot 6c^4$

13) $n^3k^5 \cdot 3n^2k^5 \cdot 6nk^2$

7) $r^2 \cdot r^6$

14) $\left(\frac{1}{5}\right)^2 \cdot \left(\frac{1}{5}\right)^6$

15) Do you see another way to come to the simplified answer without having to expand all the problems? Explain.



Kent State Demonstrations (1970)

Discussion Questions

1. What were the key reasons for the student protests at Kent State University?
2. Why was the Ohio National Guard called onto the Kent State University campus?
3. How could the National Guard or student protesters prevented the tragedy at the end of the demonstrations?
4. How did the local, state and national authorities respond to the demonstrations and the tragedy that followed?
5. What were the consequences of the Kent State demonstrations?
6. What lasting effects did the Kent State incident have on the U.S. involvement in Southeast Asia?

