

Day 11

Music Review Procedures

Pick a musician or group/band that you want to write a review about and watch a concert of them on youtube or the internet.

*Send a link to google classroom, If you can't watch the video, be sure to send the link so I can approve it for you to watch. **IT MUST BE CLEAN!!!***

How to Write a Music Review

Musical Performance Review Definition

A musical performance review is a subjective and educated response to a musical performance.

The Purpose of the Musical Performance Review

Writing a review is always an attempt to express your attitude toward the performance. If someone writes feedback, then it will simply evaluate the performance in the context of like and dislike. The reviewer needs to deeply argue his/her point of view. The writer of the review interacts emotionally with the public, and therefore uses both everyday expressions and literary words. Now that you know the definition and purpose of the review, it is time to learn how to write a music review.

Day 13

Assignment

Hand in notes of first impressions in google classroom

Notes should include first impressions

What was good, bad, what you liked, didn't like, songs you liked, didn't like

How to Prepare for Writing a Musical Performance Review

Forget all photos and biographies of the artist. And if you do not know the artists yet, do not get acquainted before you write at least a draft. It is strange when in the review there is more talk about the fact that the vocalist's appearance is not what it was in the 90s than actually about the performance.

Do not read reviews for the performance that you are about to describe.

Carry out preliminary work. Watch the performance which you will write a review on. Find out when and where it was already held. The performance itself is best visited several times to test your first impressions.

Get a notebook and a pen. You can make some notes while watching the performance – it will be useful for your future writing. Making notes in the dark is not very convenient, but this is a necessary part of the work. Draw how the scene looks, write down the songs you liked, and note all your impressions that arose during the performance which can later be forgotten. Returning home, it is better to immediately “decrypt” all the hastily made notes.

Do not rush to write a review. Within a few days, go back to the performance mentally, and compare the first impressions with the aftertaste. After that, you can start to write the text itself.

Day 15

Assignment-copy these questions on another doc and submit in google classroom

Answer these specific questions about the concert
Turn into Google Classroom

Concert watched

Date

Place

Type of concert (performing media)

Reaction to the concert environment

Composition

Which work did you find most enjoyable and why?

Which work did you like almost as well and why?

Which work did you least enjoy and why?

Critique

Was your like or dislike due to the piece itself, or the way it was played?

Connection to what you do musically?

To what forms and musical concepts that we have studied do you see any connections?

Explain your choices.

- Tempo
- Meter
- Texture
- Rhythm
- Melody
- Harmony
- Style

Personal Reaction

Give any other reactions. Feel free to mention images, feelings, emotions, mood and the effect of the overall spirit of the music.

Day 16

Write evaluation paragraph of each category:

Size of group

Lyrics

vocals

Instrumentation

quality of performance

Originality

stage presentation

clothes/costumes

Turn in to Google Classroom

Day 18

Make a ratings page with a rating for each song and give it a rating in chart form. make a scale out of 5 or out of 10

Rate the different songs

Turn into google classroom

Example of a ratings page, only you would inject your headings and categories.

The screenshot shows a 'Live Preview' interface for a ratings page. At the top, there are navigation tabs: 'Blog Posts', 'Front Page Posts', 'Comments', and 'Pages'. Below these are social media interaction buttons: 'Like 13K', 'Follow', '2,576 followers', and 'G+1 386'. The main content area contains three rating categories, each with a 5-star scale and a 'Rate this' button:

- [Helpfulness / Usefulness](#) ★★★★★ ⓘ Rate this ×
- [Accuracy](#) ★★★★★ ⓘ Rate this ×
- [Well Written](#) ★★★★★ ⓘ Rate this ×

Below these is a dashed line and a link: [\[+\] Upgrade to Professional for Unlimited Criteria](#). Another dashed line follows, with a checked checkbox: Show Summary Rating. At the bottom, there is a 'Summary' section with a 5-star scale and a '0 Votes' button: [Summary](#) ★★★★★ ⓘ 0 Votes

Day 20

Edit your review,

Check:

Grammar

Spelling

Information

Data

Charts

Turn Final Copy with final edits in Google classroom drop box.

Final Copy should include:

1. Original Link of Concert (day 11)
2. Notes of impressions (day 13)
3. Question Form filled out (day 15)
4. Evaluation on each category a paragraph (day 16)
5. Ratings Chart with data injected and your personal opinions and ratings entered (day 18)
6. Final Submission edited and corrected (day 20) WHICH IS today's assignment.